

Belle Valley SD 119

Belleville, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	30.8	53.0	1.6	1.0	0.0	0.3	13.3	67.6	0.0	22.8	0.5	966
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#).

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District		3.2	17.0	94.9
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
District	100.0
State	95.2

TOTAL SCHOOL DAYS

	Days
District	174
State	175

STUDENT-TO-STAFF RATIOS

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
19.7		10.3	191.4
18.5		11.3	173.3

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	20.0	22.0	24.4	24.5	21.4	26.8	19.2	24.6	23.8		22.8
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2		21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	50	50	44	50	50	114	100	100	32	45	45
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
	District	96.5	1.8	0.0	1.6	0.0	0.0	0.0	0.0	19.7	80.3
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

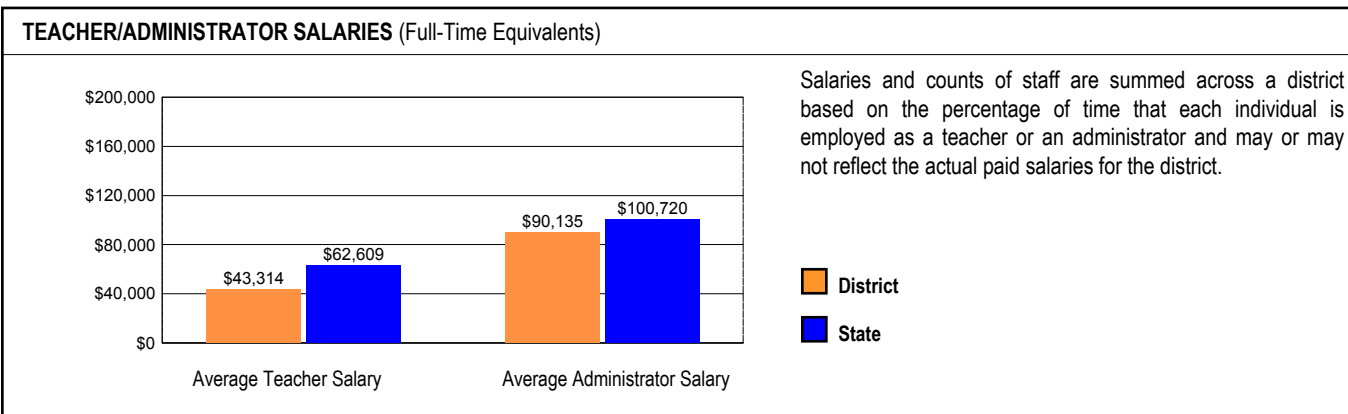
TEACHER INFORMATION					
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	40.7	59.1	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools				
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

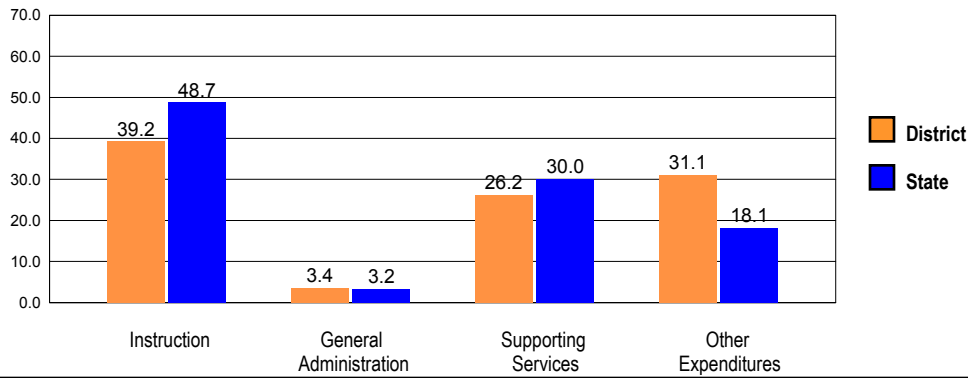
TEACHER RETENTION RATE	
District	85.2
State	85.0

PRINCIPAL TURNOVER (Count)	
District	1.0
State	1.9

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2013-14 (Percentages)



REVENUE BY SOURCE 2013-14			
	District	District %	State %
Local Property Taxes	\$4,786,050	42.3	61.7
Other Local Funding	\$793,003	7.0	4.4
General State Aid	\$3,302,907	29.2	16.4
Other State Funding	\$839,123	7.4	9.6
Federal Funding	\$1,590,266	14.1	7.8
TOTAL	\$11,311,349		

EXPENDITURE BY FUND 2013-14			
	District	District %	State %
Education	\$6,633,795	63.2	73.4
Operations & Maintenance	\$330,698	3.2	6.3
Transportation	\$481,710	4.6	3.7
Debt Service	\$2,642,280	25.2	8.0
Tort	\$133,980	1.3	1.2
Municipal Retirement/ Social Security	\$251,015	2.4	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$20,090	0.2	4.7
TOTAL	\$10,493,568		

OTHER FINANCIAL INDICATORS

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$101,434	4.42	\$4,476	\$9,669
State	**	**	\$7,419	\$12,521

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

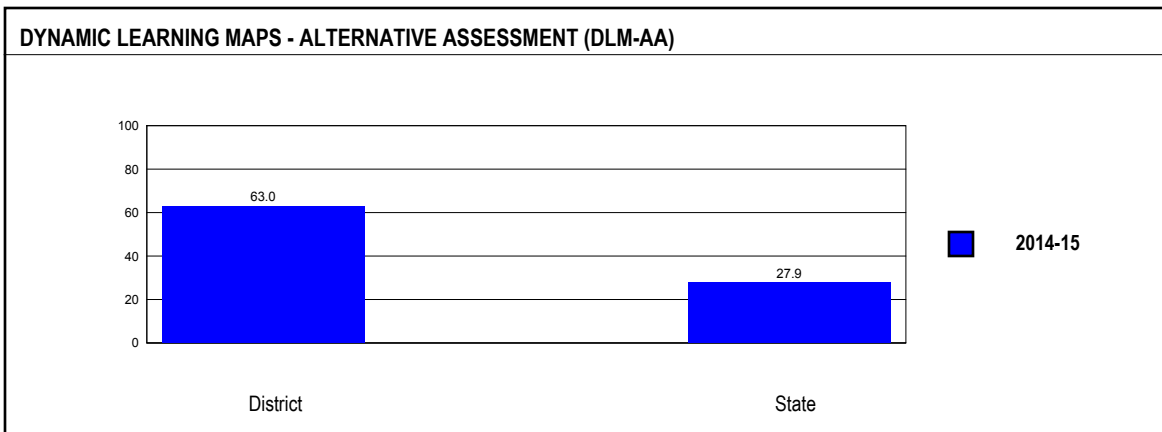
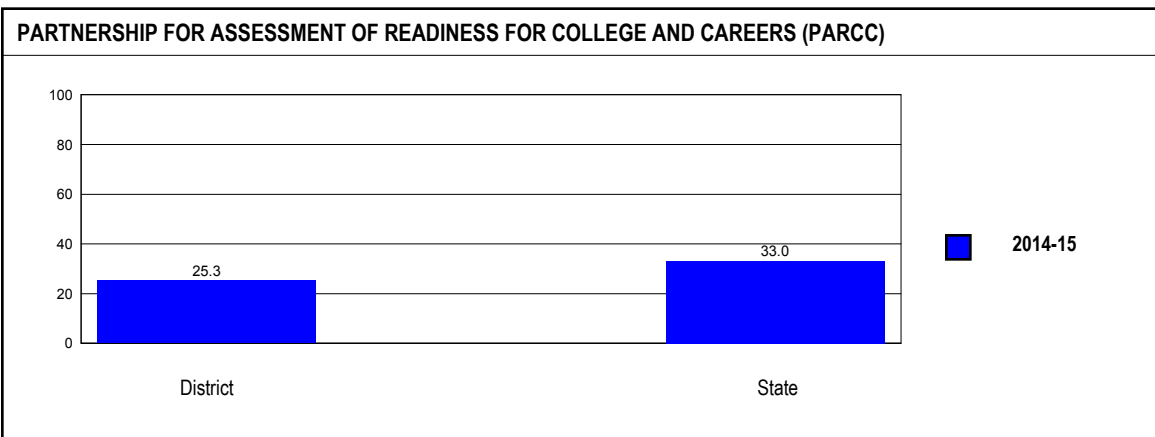
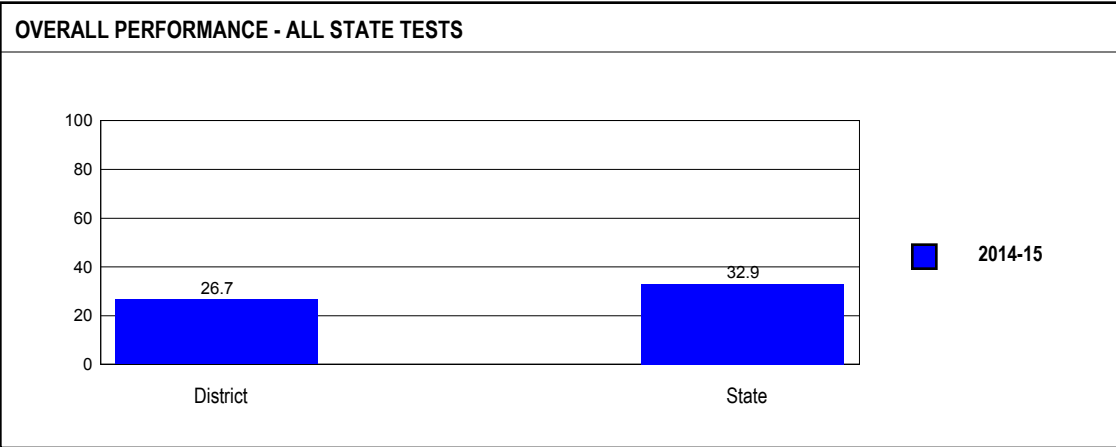
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

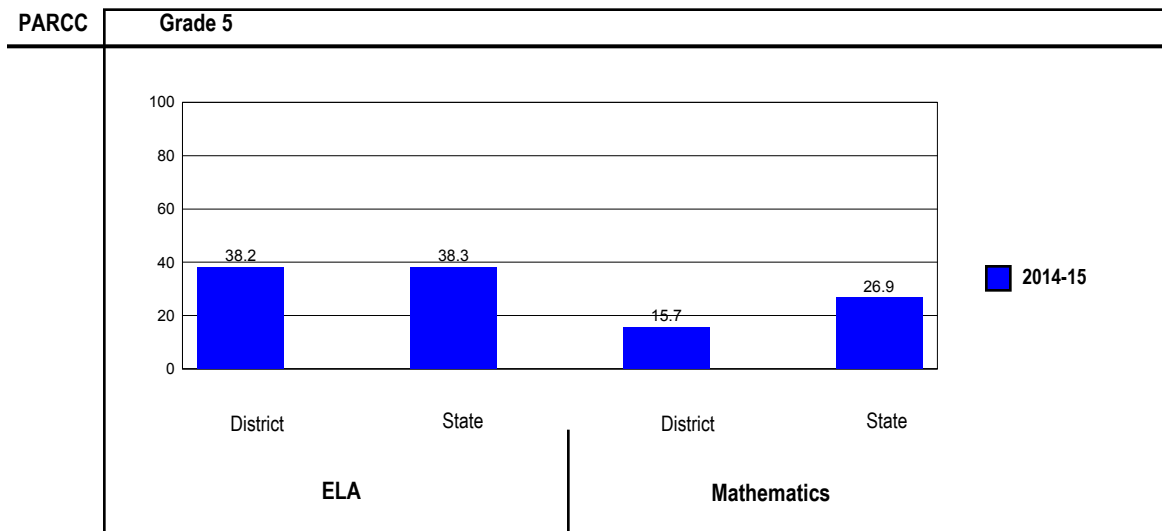
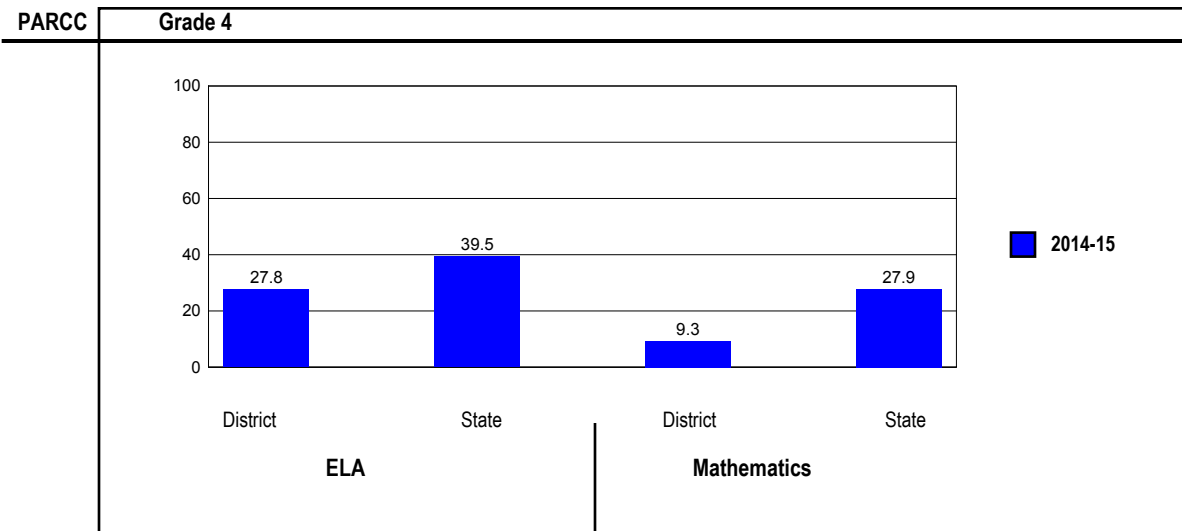
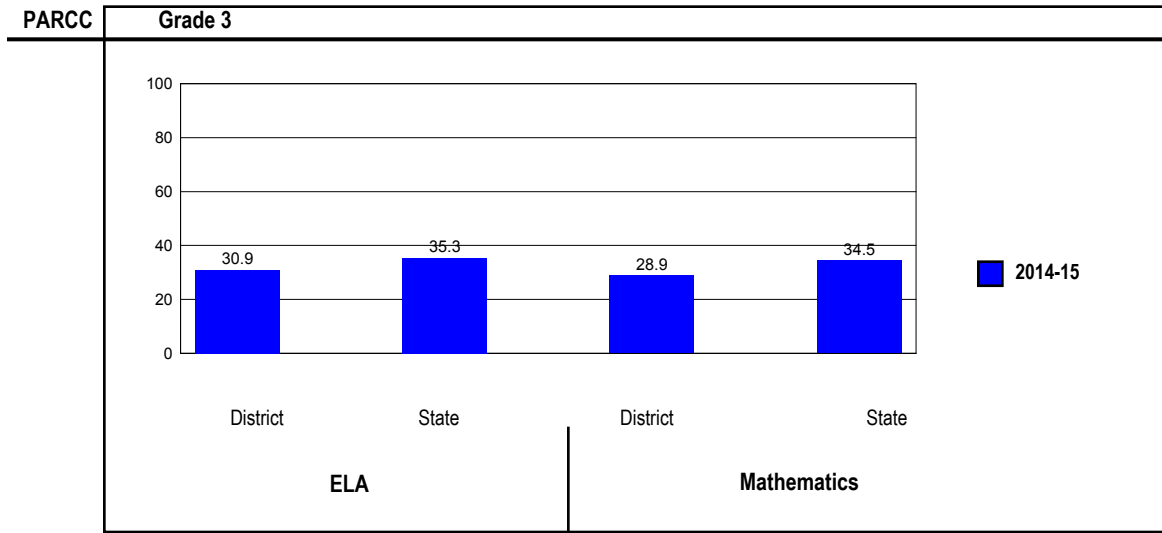
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

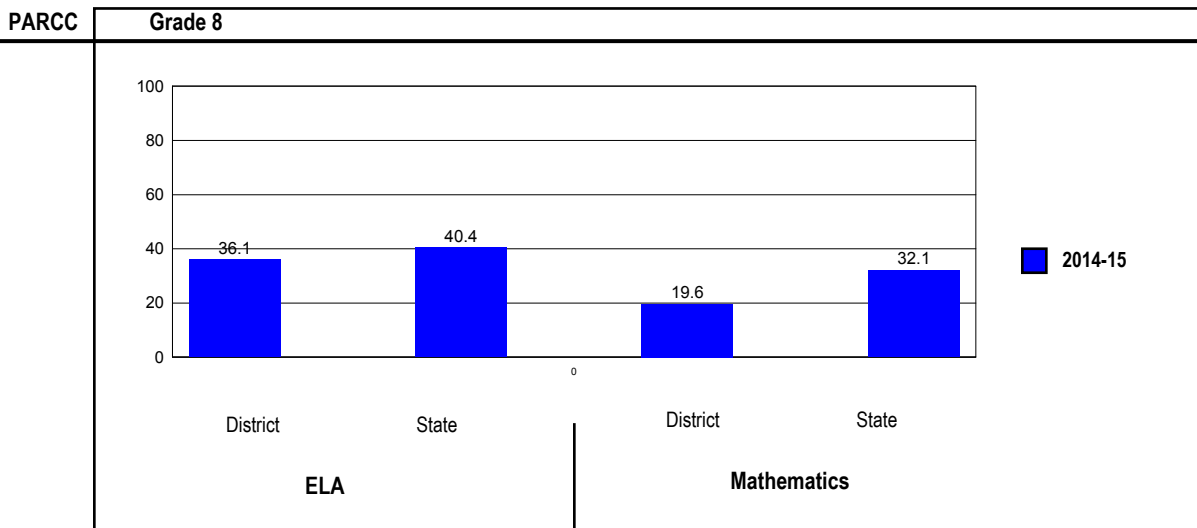
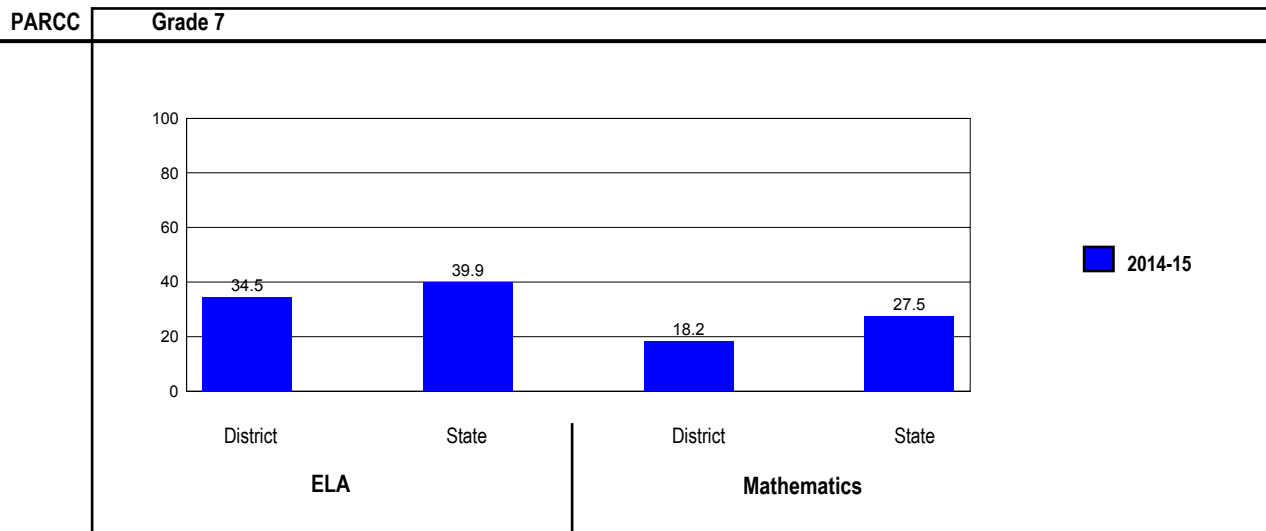
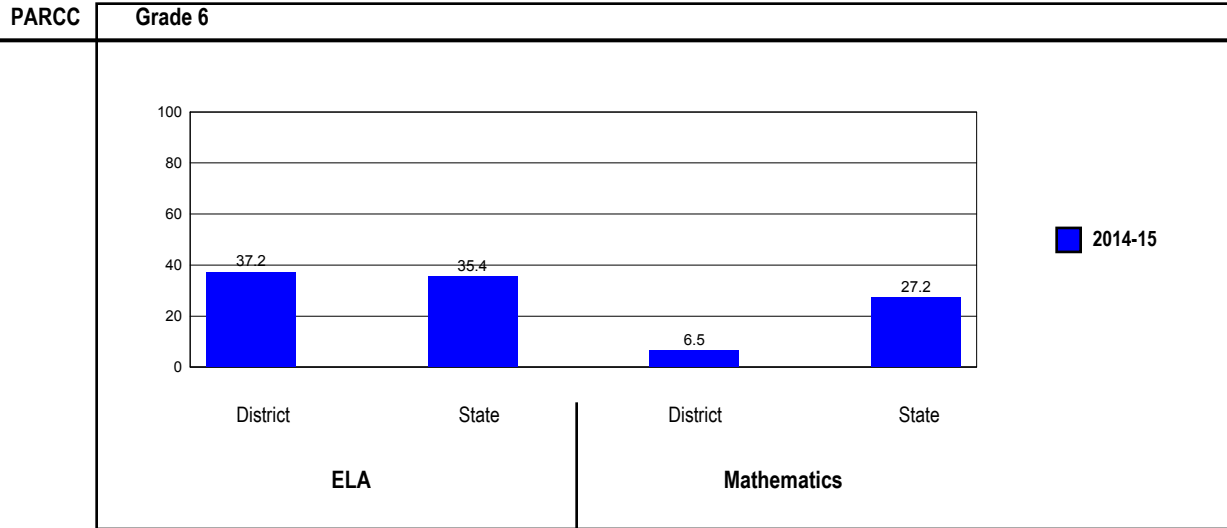


DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	614	312	302	193	340	5	8	0	1	67	0	0	132	420
	Reading	0.2	0.3	0.0	0.5	0.0					0.0			0.8	0.0
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	615	312	303	193	341	5	8	0	1	67	0	0	132	421
	Mathematics	0.7	0.6	0.7	1.0	0.6					0.0			3.0	0.7
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	18.6	26.8	23.7	30.9	0.0	20.6	25.8	24.7	27.8	1.0
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	16.7	35.4	25.0	22.9	0.0	20.8	27.1	27.1	22.9	2.1
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	20.4	18.4	22.4	38.8	0.0	20.4	24.5	22.4	32.7	0.0
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	9.4	21.9	31.3	37.5	0.0	6.3	21.9	31.3	37.5	3.1
	State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black	District	26.4	34.0	18.9	20.8	0.0	32.1	30.2	24.5	13.2	0.0
	State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District										
	State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	District										
	State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander	District										
	State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian	District										
	State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races	District	10.0	10.0	30.0	50.0	0.0	10.0	20.0	10.0	60.0	0.0
	State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	84.6	0.0	15.4	0.0	0.0	53.8	38.5	7.7	0.0	0.0
	State	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
Non-IEP	District	8.3	31.0	25.0	35.7	0.0	15.5	23.8	27.4	32.1	1.2
	State	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	22.5	28.2	25.4	23.9	0.0	25.4	31.0	22.5	21.1	0.0
	State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible	District	7.7	23.1	19.2	50.0	0.0	7.7	11.5	30.8	46.2	3.8
	State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	15.7	19.4	37.0	25.9	1.9	19.4	46.3	25.0	9.3	0.0
	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6
State										

Grade 4 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	18.4	20.4	32.7	26.5	2.0	18.4	40.8	28.6	12.2	0.0
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	District	13.6	18.6	40.7	25.4	1.7	20.3	50.8	22.0	6.8	0.0
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	8.8	17.6	35.3	35.3	2.9	11.8	38.2	32.4	17.6	0.0
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black	District	20.6	15.9	39.7	23.8	0.0	23.8	54.0	17.5	4.8	0.0
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic	District										
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian	District										
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races	District										
	State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	54.5	31.8	13.6	0.0	0.0	59.1	36.4	4.5	0.0	0.0
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP	District	5.8	16.3	43.0	32.6	2.3	9.3	48.8	30.2	11.6	0.0
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	18.3	25.4	32.4	22.5	1.4	25.4	47.9	19.7	7.0	0.0
	State	16.2	26.3	32.1	23.1	2.3	20.1	37.5	27.8	14.0	0.6
Not Eligible	District	10.8	8.1	45.9	32.4	2.7	8.1	43.2	35.1	13.5	0.0
	State	4.3	11.4	27.1	45.3	11.9	5.6	19.1	30.7	39.6	5.0

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District	District	6.7	20.2	34.8	37.1	1.1	5.6	34.8	43.8	13.5	2.2
	State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

Grade 5 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	11.4	27.3	29.5	29.5	2.3	11.4	29.5	45.5	11.4	2.3
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	2.2	13.3	40.0	44.4	0.0	0.0	40.0	42.2	15.6	2.2
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	0.0	20.7	34.5	41.4	3.4	3.4	34.5	34.5	20.7	6.9
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black	District	12.0	22.0	38.0	28.0	0.0	8.0	38.0	46.0	8.0	0.0
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic	District										
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	District										
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian	District										
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races	District										
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	23.5	35.3	35.3	5.9	0.0	11.8	41.2	41.2	5.9	0.0
	State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP	District	2.8	16.7	34.7	44.4	1.4	4.2	33.3	44.4	15.3	2.8
	State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	8.3	28.3	33.3	30.0	0.0	6.7	40.0	43.3	8.3	1.7
	State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible	District	3.4	3.4	37.9	51.7	3.4	3.4	24.1	44.8	24.1	3.4
	State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	3.8	21.8	37.2	35.9	1.3	16.9	44.2	32.5	5.2	1.3
	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

Grade 6 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	5.1	30.8	43.6	20.5	0.0	23.1	48.7	25.6	2.6	0.0
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	2.6	12.8	30.8	51.3	2.6	10.5	39.5	39.5	7.9	2.6
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	4.2	8.3	33.3	50.0	4.2	4.2	41.7	37.5	12.5	4.2
	State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black	District	5.1	33.3	35.9	25.6	0.0	26.3	50.0	21.1	2.6	0.0
	State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District										
	State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian	District	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
	State										
Native Hawaiian/Pacific Islander	District										
	State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American Indian	District										
	State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or More Races	District	0.0	15.4	38.5	46.2	0.0	15.4	23.1	61.5	0.0	0.0
	State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	5.9	58.8	35.3	0.0	0.0	50.0	50.0	0.0	0.0	0.0
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	District	3.3	11.5	37.7	45.9	1.6	8.2	42.6	41.0	6.6	1.6
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	3.8	26.4	41.5	28.3	0.0	21.2	51.9	26.9	0.0	0.0
	State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible	District	4.0	12.0	28.0	52.0	4.0	8.0	28.0	44.0	16.0	4.0
	State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District		8.2	27.3	30.0	24.5	10.0	11.8	40.9	29.1	18.2	0.0
	State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	12.3	35.1	26.3	22.8	3.5	15.8	43.9	31.6	8.8	0.0
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	District	3.8	18.9	34.0	26.4	17.0	7.5	37.7	26.4	28.3	0.0
	State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	6.1	18.2	21.2	42.4	12.1	0.0	36.4	36.4	27.3	0.0
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black	District	9.5	34.9	38.1	9.5	7.9	17.5	49.2	23.8	9.5	0.0
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic	District										
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian	District										
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander	District										
	State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian	District										
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races	District	8.3	16.7	16.7	50.0	8.3	16.7	16.7	41.7	25.0	0.0
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Students with Disabilities

IEP	Levels	ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
		District	18.5	48.1	22.2	11.1	0.0	29.6	51.9	18.5	0.0
State	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5	
Non-IEP	District	4.8	20.5	32.5	28.9	13.3	6.0	37.3	32.5	24.1	0.0
	State	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	9.6	30.1	30.1	21.9	8.2	17.8	42.5	23.3	16.4	0.0
	State	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible	District	5.4	21.6	29.7	29.7	13.5	0.0	37.8	40.5	21.6	0.0
	State	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	6.5	24.1	33.3	35.2	0.9	12.1	39.3	29.0	18.7	0.9
	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9
State										

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	10.9	25.5	30.9	32.7	0.0	13.0	42.6	20.4	22.2	1.9
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	District	1.9	22.6	35.8	37.7	1.9	11.3	35.8	37.7	15.1	0.0
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	0.0	24.3	21.6	51.4	2.7	2.8	25.0	38.9	30.6	2.8
	State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black	District	12.7	25.5	34.5	27.3	0.0	20.0	45.5	25.5	9.1	0.0
	State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic	District										
	State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian	District										
	State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander	District										
	State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian	District										
	State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races	District	0.0	23.1	53.8	23.1	0.0	7.7	53.8	23.1	15.4	0.0
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

Grade 8 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	25.0	25.0	41.7	8.3	0.0	40.0	60.0	0.0	0.0	0.0
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP	District	4.2	24.0	32.3	38.5	1.0	9.3	37.1	32.0	20.6	1.0
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	8.0	29.3	30.7	32.0	0.0	14.9	40.5	33.8	10.8	0.0
	State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible	District	3.0	12.1	39.4	42.4	3.0	6.1	36.4	18.2	36.4	3.0
	State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0