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Middle School Principal

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BELLE VALLEY SCHOOL District 119 ARP ESSER III FEDERAL GRANT

Introduction

The American Rescue Plan (ARP) Act statute requires that Local Education Authorities develop and make publicly available the plans for the use of funds for the disbursement of ESSER III funds. Here is a summary of Belle Valley School's plan for ESSER III funding.

1. Belle Valley School District 119 will use ARP ESSER III funds to implement prevention and mitigation strategies in line with most recent CDC guidance, to operate our school continuously and safely for in-person learning.
2. Use of funds will address the academic impact of lost instructional time through implementation of evidence-based strategies.
3. ARP ESSER III funds will be used to focus on student groups most impacted by the pandemic, as evidence through assessment scores, and support educators and other school staff as they address the unfinished learning needs of students.
4. Respond to academic, social, emotional, and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic.
5. Engage in meaningful consultation with stakeholders, provide the public an opportunity for input, and take input into account.
6. Use ARP-ESSER III funds to support students that most likely have experienced the impact of lost instructional time on student learning.
7. Allocate funding both to schools and for district-wide activities based on student needs.
8. Implement an equitable and inclusive return to in-person instruction by creating a positive and supportive learning environment for all students.
9. Describe its overall plans related to in-person learning, how ARP-ESSER III funds will meet students' needs.



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Belle Valley School District 119 planned use of funds from the ARP-ESSER III grant are as follows:

1. Salaries to hire additional staff for class size reduction to support learning loss. Teachers will be able to provide additional small group activities and more individualized attention within the classroom setting with smaller class sizes. The additional individualized and small group focus will provide students the needed support for prior learning loss.
2. Salaries supplies, and transportation for summer school enrichment activities.
3. RTI coordinator salary to support student learning loss (provide small group pull-out support) and Tier I and II interventions.
4. Math coach salary to develop and support learning gaps created by covid learning loss in mathematics.
5. Fine arts teacher salaries to provide broader learning outlets for non-traditional subject areas.
6. RTI/Curriculum Coach salary to support learning loss (provide small group pull-out support) and curriculum development.
7. Update English Language Arts core learning curriculum textbooks and support materials.
8. Upgrade and purchase additional technology devices and classroom technology support devices.
9. Repair and replace necessary components of the HVAC system to ensure proper filtering and ventilation of the school building air.
10. Update playground area to promote as much outdoor fresh air time as possible.